5 Our Community



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UNIT OUTCOMES

- Identify locations and services
- Give and follow street directions
- Describe locations in an airport
- Leave a phone message
- Write an email
- Identify employment opportunities at the post office

Look at the photo and answer the questions.

1. What are the people in the photo doing?
2. Where do you think this is?

People enjoy the sunset at the Old Town Waterfront in Alexandria, Virginia.

1. What kind of transportation do you see in the photo?
2. What do you think the buildings in the photo are?
3. Why do you think people come to this part of the city?
4. What places in your town or city do you like to visit?

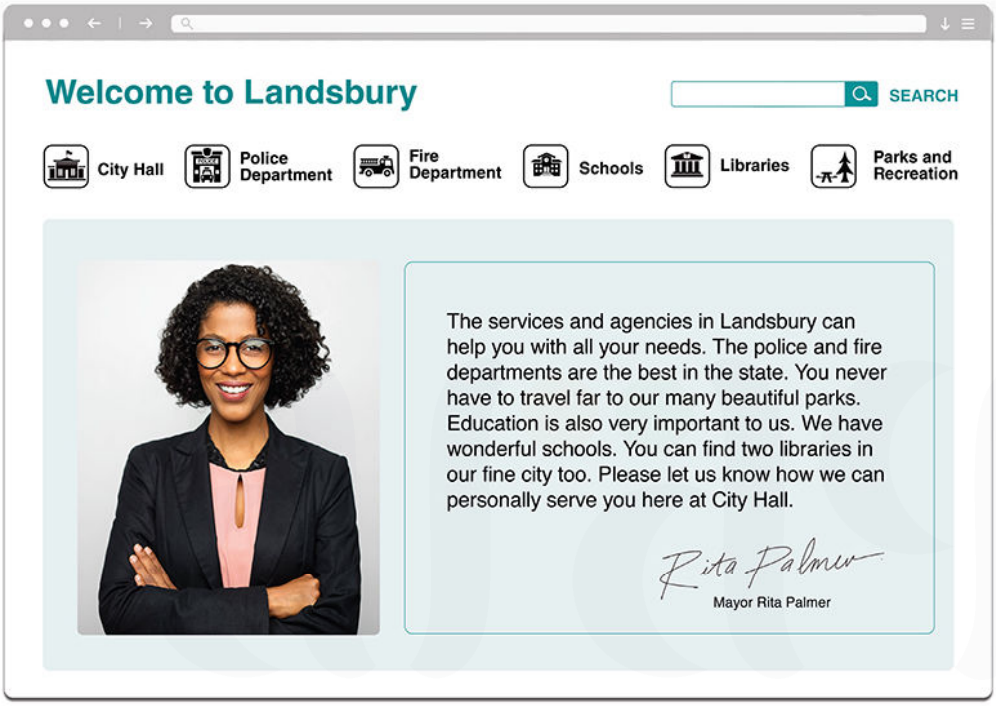
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LESSON 1

Places and Services

GOAL ▶ Identify locations and services

A **INTERPRET** Read the web page. What information does it have?



B **Make a list of public places and services in Landsbury based on the reading.**

1. libraries
2. _____
3. _____
4. _____
5. _____
6. _____

Life ONLINE

Municipal Websites

Most cities in the United States have websites where you can find important information, pay city bills, and request services. These websites usually end in *.gov* or *.org*.

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C **CLASSIFY** **Work in a group. Match the words to the pictures.**

apartment	hospital	house	park
dentist's office	hostel	mobile home	playground
doctor's office	hotel	motel	tennis court

a. Lodging 

b. Parks and Recreation 

_____

_____

_____

c. Medical Care 

_____

_____

_____

d. Residences 

_____

_____

_____

D **Listen. Write the number of the correct description for each place.**

a. DMV _____ b. post office _____ c. hospital _____

d. bank _____ e. fire department _____ f. police department _____



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E **PREDICT** **Look at the picture. Why is Emanuela calling Lisa? Choose a need or problem from the table.**

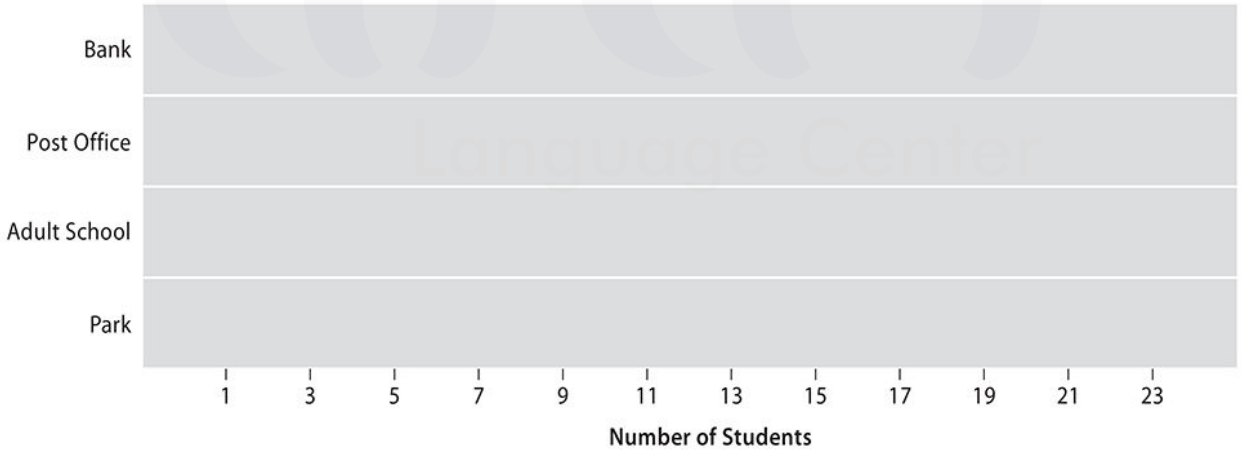


Place	Need or Problem	Location
the hospital	I'm very sick.	First Street
the post office	I need to mail a package.	Grand Street
the DMV	I need a driver's license.	Second Street
the adult school	I want to learn English.	Main Street

F **Listen. Practice the conversation with a partner. Then make new conversations with information from E.**

Emanuela: I'm very sick.
Lisa: You need to go to the hospital.
Emanuela: Where is it?
Lisa: It's on First Street.
Emanuela: Thanks!

G **SURVEY** **Make a bar graph of how many students go to each place once a week or more.**



H **APPLY** **Make a list of important places in your community. Then go online and find the locations of these places.**

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LESSON 2

Where Is City Hall?

GOAL ▶ Give and follow street directions

A **PREDICT** Look at the picture and read the conversation. Who is Gabriel? Who is Hamed?



Hamed: I need to find City Hall. Can you help me?

Gabriel: Of course. Go straight one block and turn right.

B Match the phrases to the signs.

Go straight.	Turn around.	Turn left.	Turn right.









1. _____ 2. _____ 3. _____ 4. _____

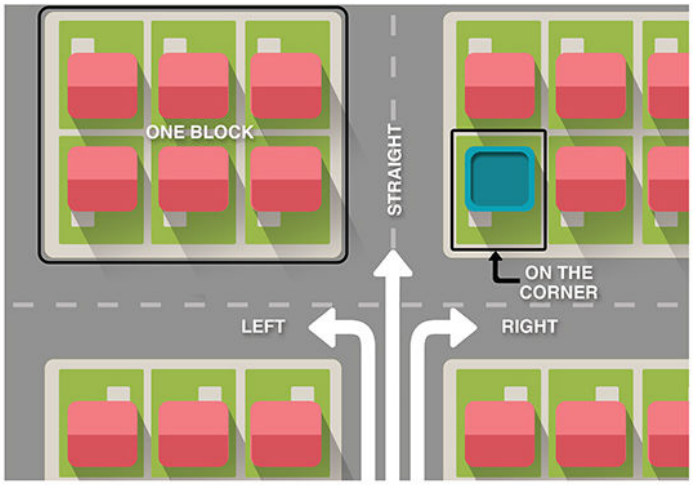
C Listen and check (✓) the phrases you hear.

	Turn right.	Turn left.	Turn around.	Go straight.
1. Directions to the mall	✓		✓	✓
2. Directions to the post office				
3. Directions to the movie theater				
4. Directions to the museum				
5. Directions to the park				

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D **Look at the picture and study the phrases.**

Go straight one block.
It's on the corner.
It's on the left.
It's on the right.
Turn around.
Turn left.
Turn right.



E **Read the directions as a class.**

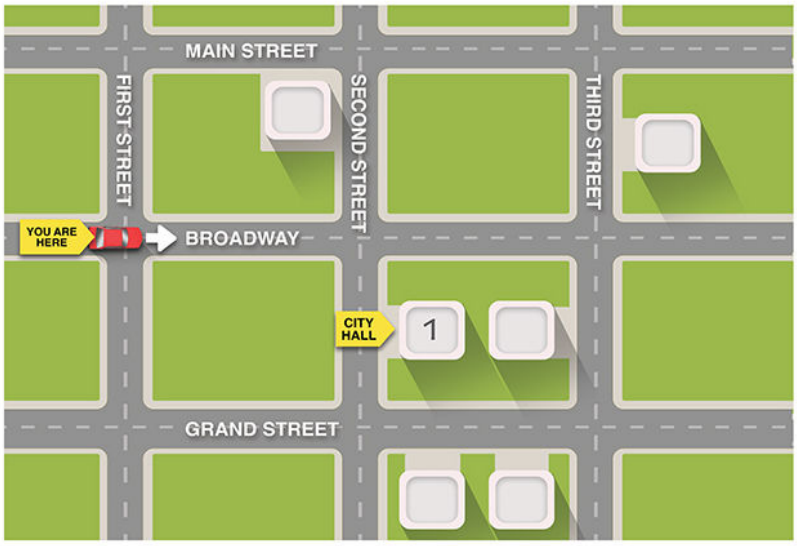
Place	Directions
1. City Hall	Go straight one block and turn right. It's on the left.
2. the bus station	Go straight one block and turn left. Then go one more block. It's on the corner on the left.
3. Rosco's Restaurant	Go straight two blocks and turn left. It's on the right.
4. the post office	Go straight one block and turn right. Go one more block and turn left. It's on the right.
5. the zoo	Go straight two blocks and turn right. It's on the right.
6. the high school	Go straight two blocks and turn right. Go one more block and turn right. It's on the left.

F **Listen. Practice the conversation with a partner. Then make new conversations with information from E.**

Hamed: I need to find City Hall. Can you help me?
Gabriel: Of course. Go straight one block and turn right. It's on the left.
Hamed: Can you repeat that slowly for me?
Gabriel: Sure. Go straight one block. Turn right. It's on the left.
Hamed: Thanks!
Gabriel: No problem.

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G **INTERPRET** **Read the directions in E again. Number the places 2–6 on the map.**



H **ANALYZE** **Work with a partner. Complete the chart.**

Place	Location
1. City Hall	City Hall is on Second Street.
2. the bus station	
3. Rosco's Restaurant	
4. the post office	
5. the zoo	
6. the high school	

I **Practice the conversation with a partner. Then make new conversations with information from H.**

Student A: Where is City Hall?

Student B: It's on Second Street in Landsbury.

in / on

in the city

on the street

It's **on** Main Street **in** Landsbury.

J **Talk to three classmates and complete the chart.**

Student A: Where do you live?

Student B: I live on Maple Street in Landsbury.

Student Name	Street	City
1. Eshan	Maple Street	Landsbury
2.		
3.		
4.		

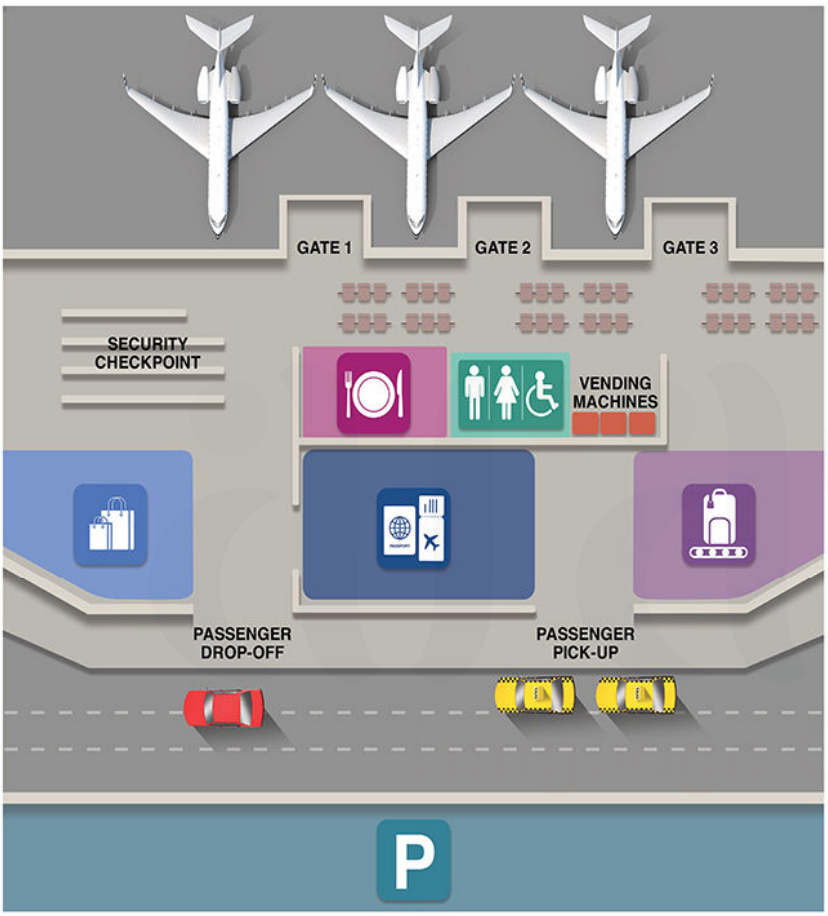
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LESSON 3

Let's Go to the Airport!

GOAL ▶ Describe locations in an airport

A **INTERPRET** Study the airport map. What do you see?



B **Match the words with the pictures.**

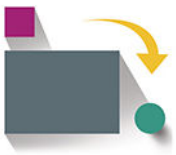
a	1. baggage claim	a. 
	2. the parking lot	b. 
	3. shops	c. 
	4. a restaurant	d. 
	5. restrooms	e. 
	6. ticketing	f. 

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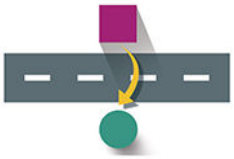
C Answer the questions about the airport map in A.

1. What is in front of the security checkpoint? _____
2. What is between the restaurant and the vending machines? _____
3. What is between Gate 1 and Gate 3? _____
4. What is in front of the passenger drop-off? _____

D Study the prepositions. Then listen to the conversations.



around the corner from



across from



between



in front of



next to

E Complete the sentences. Then listen and check your answers.

1. The security checkpoint is _____ ticketing.
2. The restaurant is _____ Gate 1.
3. The restrooms are _____ the restaurant and the vending machines.
4. Taxis are _____ the passenger pick-up.
5. The vending machines are _____ the restrooms.

is / are

The restaurant ***is*** . . .
The restrooms ***are*** . . .

F Write sentences about the airport map in A.

1. the restrooms / the restaurant and the vending machines

   The restrooms are between the restaurant and the vending machines.

2. the baggage claim / the restaurant

   _____

3. the red car / the passenger drop-off

   _____

4. the parking lot / the airport

   _____

5. the restaurant / the restrooms

   _____

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G **Work with a partner. Practice the conversations. Then create new ones.**

1. You are in ticketing. Find the security checkpoint.

   Student A: Excuse me, where is the security checkpoint?
   Student B: It's around the corner from here.
   Student A: Thank you for your help.

2. You are at the security checkpoint. Find the restrooms.

   Student B: Pardon me, where are the restrooms?
   Student A: They're across from Gate 2.
   Student B: I appreciate it.

3. You are at the restaurant. Find the baggage claim.
4. You are at Gate 1. Find the vending machines.
5. You are at the baggage claim. Find the parking lot.
6. You are at the shops. Find the restrooms.

H **DESIGN** **Work in a group. Create a new airport design. Add popular shops or restaurants. Then ask and answer questions about the places in your airport.**



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LESSON 4

Call Me Back!

GOAL ▶ Leave a phone message

A **Look at the calendar on Samira's phone. Do you see a problem?**



B **Read and check your answer to A.**

Samira has a problem. She has two things on her schedule at the same time. This is called a *scheduling conflict*. Both things are very important to her. She decides to change her doctor's appointment. She is nervous. English is not Samira's first language, and she doesn't know what to say on the phone.

C **EVALUATE** **What can Samira do? Work in a group. Complete the sentences.**

1. She can ask _____.
2. She can call _____.
3. She can go to _____.

D **Listen to Samira's message. Choose the correct answers.**

1. Who does she talk to?

   a. her doctor b. David's voicemail c. her brother David

2. When does she want to talk to David?

   a. today b. by Monday c. in a text

E **Read the tips for leaving a voicemail.**

- Speak slowly and clearly.
- Say your name and your reason for calling.
- Keep your message short.
- Say your phone number. Cell phones record your number, but office phones may not.

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F **There are three important parts of a message. Read the chart.**

Your Name	Reason for Calling	Your Phone Number
This is Samira.	I have a question.	My number is (253) 555-3765.
	I want to talk.	You can call me at (253) 555-3765.
It's Samira.	I need some information.	Can you call me back at (253) 555-3765?
	I need to change my doctor's appointment.	Please call me back at (253) 555-3765.

G **EVALUATE** **Work in a group. Read the messages. Choose the good messages.**

1. This is Samira. I need to change my doctor's appointment. Please call me at (253) 555-3765. Thanks.
2. Call me. OK?
3. I am Samira. My phone number is 555-3765.
4. This is your friend Samira from school. I have a question for you. You can call me at (253) 555-3765. Thanks.
5. This is Samira. I have a small problem. Can you call me back? My number is (253) 555-3765. Thanks.

H **Work in a group. Role-play leaving messages at a doctor's office and taking notes.**

Student A: Hello, this is Doctor Singh's office. The office is currently closed. Please leave a message.

Student B: Hi, this is Ramon Gonzales. I have a question for Doctor Singh. Can you give me a call back? My number is (717) 555-2125.

Name: _____

Phone number: _____

Reason for calling: _____

_____

_____

Name: _____

Phone number: _____

Reason for calling: _____

_____

_____

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I Study the chart.

Yes / No Questions with *Can*			
Can	**Subject**	**Base Verb**	**Example Question**
Can	I	help ask talk	**Can** I help you? **Can** I ask you a question? **Can** I talk to you?
	you	give call	**Can** you give me the phone number? **Can** you call me back?

Intonation

***Yes / No* Questions**

Can I talk to you? ↗

Can you call me? ↗

J Match the questions with the responses.

c 1. Can you help me?

_____ 2. Can I ask you a question?

_____ 3. Can you call me back?

_____ 4. Can you give me the phone number?

_____ 5. Can I talk to you?

a. Of course. What's your question?

b. Sure. I can call you back tomorrow.

c. Sure. How can I help?

d. Yes. What do you want to talk about?

e. Yes. It's (617) 555-3490.

K Write questions. Put the words in the correct order.

1. help / can / I / you

Can I help you?

2. answer / a question / you / can

_____

3. I / talk / to you / can / tomorrow

_____

4. I / can / you / see / tomorrow

_____

L APPLY Write a message for each situation.

Tell your boss you're sick today:

_____

Tell your friend there is a problem:

_____

Tell your doctor you need to make an appointment:

_____

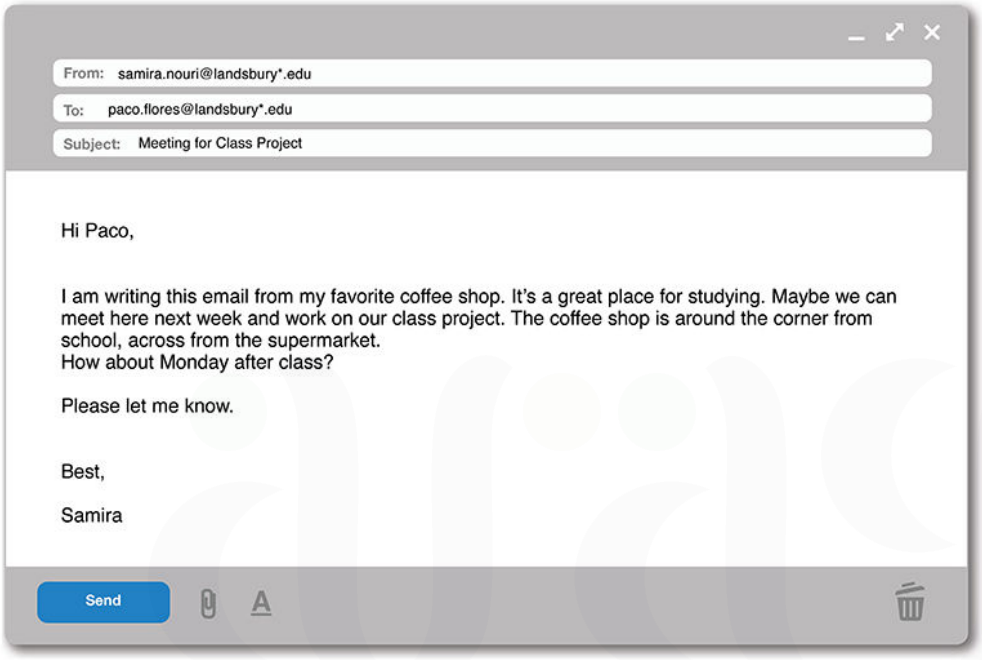
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LESSON 5

Let's Meet Up!

GOAL ▶ Write an email

A **INTERPRET** Read Samira's email to her classmate Paco.



B **Answer the questions about the email.**

1. What is Samira's email address?

   _____

2. What is Paco's email address?

   _____

3. What is the email about? (What is the subject?)

   _____

4. Where is the coffee shop?

   _____

5. When does Samira want to meet?

   _____

6. Where is Samira writing the email from?

   _____

Life ONLINE

Email Greetings and Closings

Emails usually begin with a greeting (*Hi*, *Hello*, *Good morning*, etc.) and end with a closing (*Best*, *Thanks*, *Sincerely*, etc.) before your name. What greeting and closing do you see in the email in **A**?

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C Study the charts.

Present Continuous				
Subject	***Be***	**Verb + *ing***	**Time**	**Example Sentence**
I	am (I'm)	writing	right now today	I'**m writing** a letter right now.
He / She / It	is (She's)	eating		She'**s eating** a sandwich.
You / We / They	are (They're)	reading		They'**re reading** a book today.

Simple Present			
Subject	**Adverb**	**Verb**	**Example Sentence**
I	always usually sometimes rarely never	write	I always **write** emails in the morning.
He / She / It		goes	He rarely **goes** there.
You / We / They		read	They never **read** the newspaper.

Adverbs of Frequency



D Complete the sentences with the present continuous form of the verb in parentheses. Then listen and check your answers.

1. She _is eating_ (eat) at a restaurant.
2. They _____ (write) emails.
3. We _____ (read) a good book in class.
4. I _____ (go) to the hospital. I am very sick.
5. Samira _____ (buy) a book at the bookstore right now.

Spelling
write → writing

E Complete the sentences with the simple present form of the verb in parentheses.

1. She _lives_ (live) in Landsbury.
2. I never _____ (read) newspaper ads.
3. We rarely _____ (study) on Saturdays.
4. They usually _____ (write) emails or texts at lunchtime.
5. He _____ (go) to school at the Orangewood School for Adults.

Spelling
study → studies
go → goes

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F **Listen and answer the questions.**

1. Where do you go to school? I go to _____.
2. Where do you live? I live _____.
3. Where is a restaurant nearby? There is a restaurant _____.
4. What do you sometimes do? Sometimes, I _____.

G **Ask a partner the same questions and write his or her answers.**

1. Where do you go to school?

   He / She goes to _____.

2. Where do you live?

   _____.

3. Where is a restaurant nearby?

   _____.

4. What do you sometimes do?

   _____.

H **COMPOSE** **Write a message to a friend or family member about your city. Use the information about yourself from F.**



I **APPLY** **Write a real email to a friend or family member. Get an email account if necessary.**

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LESSON 6

Explore the Workforce

GOAL ▶ Identify employment opportunities at the post office

A **INTERPRET** Read the infographic.



B **Answer the questions.**

1. What is the average hourly wage for a mail carrier? _____
2. What is the annual salary for a postal clerk? _____
3. How many supervisors are in the workforce? _____
4. Who makes $33.66 an hour? _____

C **Study the chart.**

Question Words	Verb	
What	is	the annual salary for a mail carrier?
	are	the benefits for a mail carrier?
Who	makes	$33.66 an hour?
How many supervisors	are	in the workforce?

D **Work in a group. Ask and answer questions about the infographic in A.**

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E **Match the words to the pictures.**

envelopes	packages	postage	route



1. _____



2. _____



3. _____



4. _____

F **Read the duties of a mail carrier. Check (✓) what you like to do.**

- ☐ Deliver letters and packages to businesses and homes.
- ☐ Walk or drive a route.
- ☐ Collect mail on the route and sometimes collect money for postage.
- ☐ Sort mail for delivery.
- ☐ Lift and carry heavy packages and bags of mail.

G **Work in a group. Talk about the job of a mail carrier. Do you like the duties? Use words from the box.**

bad	boring	difficult	easy	fun	good	interesting

1. How do you feel about delivering mail?

   I think it seems _____.

2. How do you feel about walking all day?

   I think it seems _____.

3. How do you feel about collecting money for postage?

   I think it seems _____.

4. How do you feel about sorting mail?

   I think it seems _____.

5. How do you feel about the pay?

   I think it seems _____.

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H **This mail carrier, Paul Canney, is delivering mail after a big snowstorm in Canton, Massachusetts. Look at the photo. What do you think makes Paul's job difficult sometimes? Is this the same for mail carriers in your area? What other difficulties do you think mail carriers have on the job?**

I **REFLECT** **Answer the questions. Is a job at the post office right for you?**

1. Do you like to help people?

   a. Yes, I do. b. No, I don't. c. Sometimes.

2. Are you friendly?

   a. Yes, I am. b. No, I'm not. c. Sometimes.

3. Do you like to work outside?

   a. Yes, I do. b. No, I don't. c. Sometimes.

4. Are you organized?

   a. Yes, I am. b. No, I'm not. c. Sometimes.

5. Do you like to be on your feet (stand up) a lot of the day?

   a. Yes, I do. b. No, I don't. c. Sometimes.

J **Choose a job title from A. Go to a job search site online and see if there are any openings within 25 miles of your school or home. Share what you find with a partner.**

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Review

A **Look at the map. Ask a partner for the location of each place.**

the apartments	the motel	the post office
the hotel	the park	the shoe store
the medical center	the pool	

Student A: Where are the tennis courts?

Student B: They are on the corner of Second Street and Broadway, across from the library.



B **Give your partner directions to each location.**

City Hall	the DMV	the library
the adult school	the gas station	the mall
the bank	the high school	

Student A: Can you give me directions to the medical center?

Student B: Yes, go straight on Grand Street for one block. Then turn right. It's on the left.

Learner Log

I can give and follow street directions. ☐ Yes ☐ No ☐ Maybe

I can describe locations. ☐ Yes ☐ No ☐ Maybe

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C Match the services to the correct places.

delivers mail	helps sick people	lends books
gives driver's licenses	keeps your money safe	puts out fires

1. 

2. 

3. 

4. 

5. 

6. 

D Listen to the messages. Complete the chart.

Name	Reason for Calling	Phone Number
1. Nadia	I have a question.	(917) 555-2134
2. Vien		
3. Jack		
4. Ricardo		

E Work in a group. List new airport vocabulary you learned.

Learner Log

I can identify locations and services. ☐ Yes ☐ No ☐ Maybe

I can leave a phone message. ☐ Yes ☐ No ☐ Maybe

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Review

F **Write sentences about yourself.**

I always _____.

I usually _____.

Sometimes, I _____.

I rarely _____.

I never _____.

G **Write a new email. Use the model email in Lesson 5, Exercise A.**



Learner Log

I can write an email.

☐ Yes ☐ No ☐ Maybe

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Design a New City

SOFT SKILL ▶ Active Listening

In this project, you will design a new city, create a map and brochure for it, and present it to the class.

1. Form a team of four or five students. In your team, you need:

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **City Planner**	With help from the team, draw a map of your city.	
Student 3: **Artist**	With help from the team, make a brochure to advertise your city.	
Students 4/5: **Organizer(s)**	Organize a presentation to give to the class.	

2. Choose a name for your city.
3. Make a list of important places in your city.
4. Make a map of your city and mark where the important places are.
5. Make a brochure. Include a paragraph about the city, the names of your team members, and a picture that represents the city.
6. Prepare and give a presentation for the class.

ACTIVE LISTENING:

Asking Questions

Listen carefully when other groups present. Listen for answers to the questions below. If you don't hear answers, ask the questions.

What is your favorite place in the city?

Is your city big or small?

Does your city have fun places to go?



Minneapolis, Minnesota has 180 parks with biking and walking paths, tennis and basketball courts, playgrounds, and community gardens.

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Reading Challenge

A **Work with a partner. Answer the questions.**

1. Where is the nearest grocery store? How far is it from your home?
2. Where is the police department in your city or town? How far is it from your home?
3. Where is the post office? How far is it from your home?
4. How far do you travel from home to school?

B **Work in a group. Describe the city or town where you go to school. Answer the questions to help organize your ideas. Research online if you need to.**

1. What is the population of the city or town?
2. How do you get around? By train, bus, car, bicycle, or another way?
3. What are your favorite places in the city or town?
4. How many floors does a tall building in the city or town have?
5. Do you think there are more houses or apartment buildings in the city or town?

C **Read the text.**

D **INFER** **Choose the correct answers.**

1. What is the population of the city of Whittier?

   a. more than 300 b. almost 300 c. exactly 300

2. In line 5, what does *through* mean?

   a. around b. in one side and out the other c. on top of

3. In line 6, what does *under the same roof* mean?

   a. in the same building b. in the same town c. in the same job

4. In line 7, what does *views* mean?

   a. things you can see b. homes c. balconies

E **CLASSIFY** **Work in a group. On a separate sheet of paper, make a list of pros (good things) and cons (bad things) about living in Whittier, Alaska. Use the phrases below and your own ideas.**

beautiful views	People live close together under one roof.
cold weather	The school and stores are very close.
not a lot of jobs	You travel to the city through a tunnel.

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Where Everyone Knows Your Name

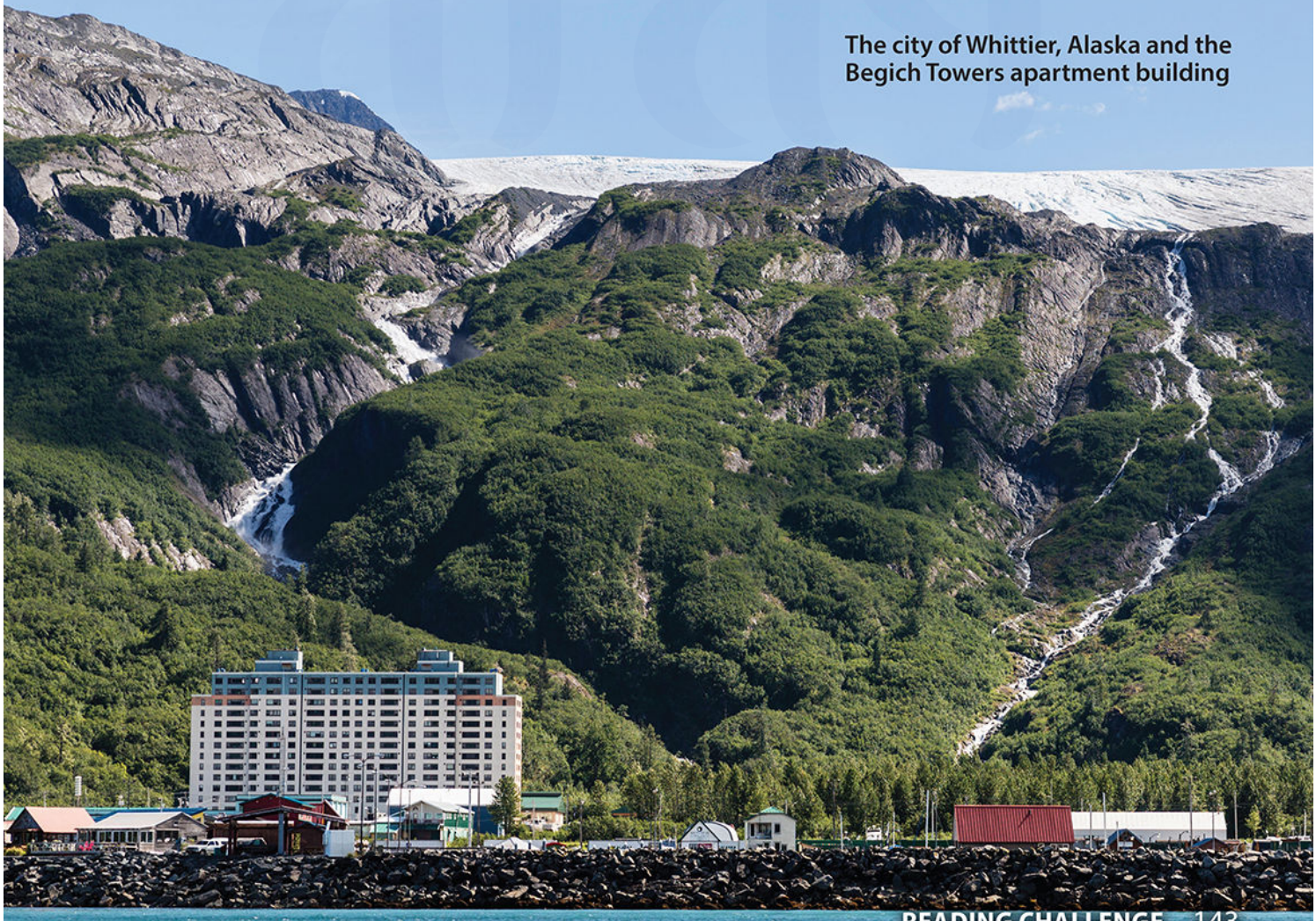
How far do you travel to school? How far is the local grocery store? How about the police department? If you live in Whittier, Alaska, your answers to these questions are probably up or down a few floors. That's right; almost everyone in the town of nearly 300 lives in Begich Towers, a 14-story* building that has a post office and a bed-and-breakfast.* You need to take a 2.5-mile tunnel* through a mountain to arrive at this town where most people live under the same roof. The good news is that there are beautiful views from the condominiums in Begich Towers. Do you want to live in a small town where everyone knows your name?

---

story a level of a building

bed-and-breakfast a small hotel that includes breakfast

tunnel a path underground or through a mountain



The city of Whittier, Alaska and the Begich Towers apartment building

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